



# *From small steps to strategic partnership through KA171 projects*

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# Credit mobility at TUL

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- participation from Call 2016
- 6 times applied for USA
- strategy “less is more”
- internal methodology for preparing applications

# Credit mobility at TUL in numbers



<b>Call</b>	<b><u>Number of countries application/approved</u></b>	<b><u>Approved budget</u></b>	<b><u>Approved mobilities</u></b>	<b><u>Implemented mobilities</u></b>
2016	10/6	140 889 €	36	43
2017	12/11	200 460 €	57	62
2018	18/4	103 640 €	30	28
2019	11/6	134 652 €	35	29
2020	14/10	181 810 €	54	60
2023	5/4	68 690 €	48	15
2024	5/5	164 339 €	43	4

# Do you have any experience with the credit mobility?

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# Cooperation of TUL with University of Maine at Augusta



*Successful story of the cooperation  
with the University of Maine at Augusta (UMA)  
in the USA, where KA171 supported  
and linked long-term cooperation of TUL and UMA.*



*Shared know-how with using COIL (Collaborative Online International Learning) concept*

*This project is a great example how the KA 171 cooperation can  
strengthen a long-term cooperation.*

# Milestones of the Cooperation of TUL with UMA

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- **2006** – Meeting of two professionals - TUL and UMA at the conference
- Dr. Magda Nišponská (TUL)
- Prof. Magdalena Linhardt (UMA) – cooperation started in the field of psychology
- **2013** – New common course created - Personal Growth – first fully online course - COIL
- **2016** - MoU and Steering Committee for the coordination



# Milestones of the Cooperation of TUL with UMA



- 2016 – Steering Committee I
- 2018 – Credit mobility
- 2024 – Credit mobility
- 2024 - Steering Committee II
- 2024 – I. UMA/TUL COIL conference
- 2024 – new MOU signed



# Role of the Credit Mobility project

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- **setting up cooperation**
- **1 long term teaching mobility**
- **2 short term training mobility**
- **3 short term mobility**
- **adding one by one**
- **from teachers to leaders**



# FUNDING OF MOBILITIES

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**2014/2016/2019 - University institutional grant**

**2018/2024 - Credit mobility**

**2024 - 2027 - OP JAK UčiTUL project**



# Why COIL and why with UMA?



ONLINE EXPERTISE

30+ years of Distance Education  
experience.

- increasing significance in global education
- fostering intercultural collaboration
- language skills improvement
- opportunity for students and academics who cannot travel
- knowledge sharing

## UMA

- long-term experience in online teaching
- strong technological background, using AI
- enthusiasm and personal cooperation



# What challenges can bring the COIL collaboration?



# COIL conference

TECHNICAL UNIVERSITY OF LIBEREC



## COIL Conference: Collaborative Online International Learning & Best Practice Exchange



Technical University of Liberec

2:30pm – 4 pm CEST

University of Maine at Augusta

Discover innovative practices, share experiences, and explore the future of international education.





# Benefits of the cooperation

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- **journey from individual to strategic partnership**
- **support of virtual education (knowledge sharing, intercultural competencies, internationalisation at home)**
- **support of common projects**
- **extension of mobilities**

# Next steps?

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- extend COIL partnerships among TUL/UMA academics
- sharing knowledge/best practice in teaching
- develop strategic cooperation under the Steering committee
- using available funds to support virtual cooperation with in/out mobilities



# Thank you

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## Questions?

