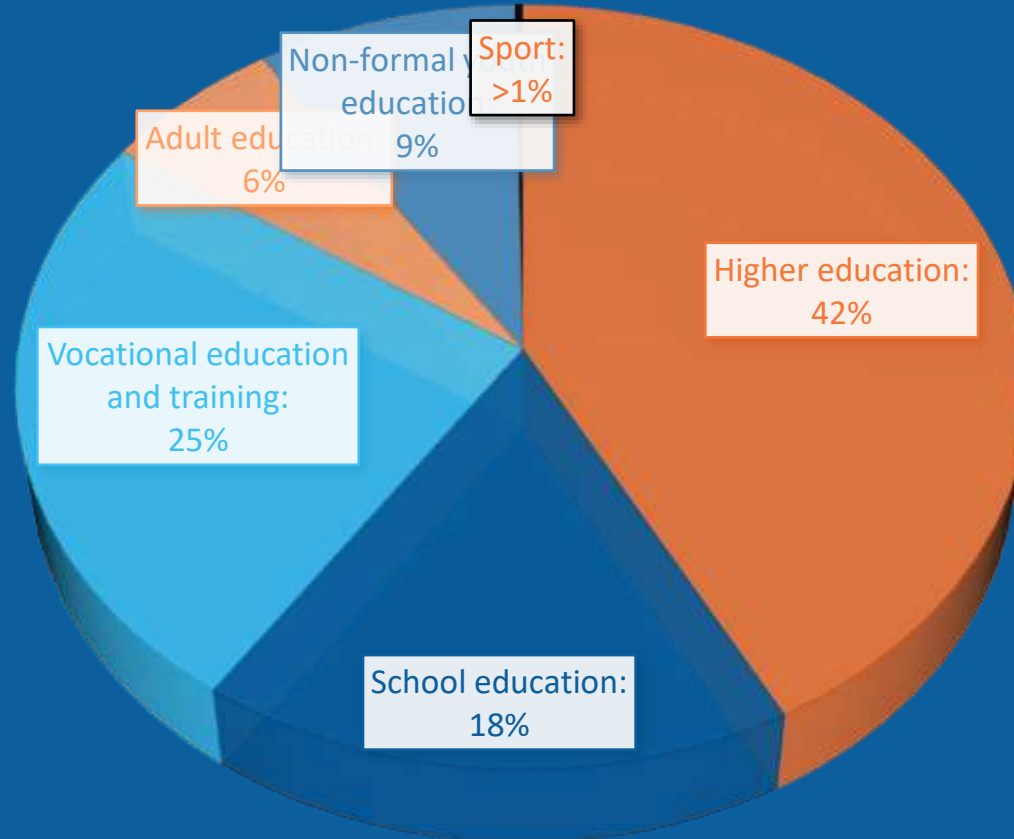


Erasmus+ in Czechia



Non-formal Education

- Voluntariness
 - Structure (it has clear goals)
 - Focus on knowledge + skills + attitudes
 - Is not assessed
 - Partnership and respect
 - The meaning of a groupwork
 - Responsibility for learning outcomes: the metaphor of a trampoline





A Tower of Babylon





Why it is...

- **A response to the growing need for practical engagement in formal education**
- **Offering non-formal educational approaches for working with culturally diverse groups.**
-

Goals:

- **Introduce NFE methods into the higher education environment.**
- **Develop intercultural competence among future professionals working with children, youth, and adults.**
- **Raise awareness about opportunities within the Erasmus+ Youth programme for young people and youth workers**



A Brief History

- In 2010 a Youth in Action project in Poland
- In 2014 have 4 other National Agencies joined the project
- Since then 2 more
- In Czechia currently active in 5 regions of the country



Currently in Hungary

- Since 2016 at 3 Universities
- Currently in Budapest and Nyíregyháza
- A tandem of a University lecturer and a trainer.
- Youthpass for the students



Power of Intercultural Learning



What are Intercultural Competencies?

- **Supporting critical thinking**
- **Active dismantling of cultural or racial prejudices.**
- **Development of a sense of Solidarity**
- **Development of a relationship with and knowledge of Human Rights.**
- **Understanding Culture as a dynamic, multifaceted Process.**
- **Managing Feelings of Uncertainty.**
- **Development of Empathy**
- **Supporting Tolerance for Ambiguity**

Among Others in Czechia

**A tool for integrating
international students or for
local internationalization of
domestic students.**

ERASMUS+ YOUTH



AAN500090

Intercultural Competences in Educational Process

Faculty of Arts, Charles University
Winter semester 2024/2025





Thank you
for your
attention