



Thursday, November 23

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12:40 – 13:20

■ **Making Students More Mobile:
Obstacles to Student Mobility and Tools
how to Reduce Them**

Petr Suchý, Masaryk University, Faculty of Social Studies

Student outbound mobilities – obstacles



Systemic – lack of funding causing inability to satisfy high demand to study abroad

Structural – obstacles at the level of faculties, departments, programs: **no mobility windows, limited flexibility of curriculums, problems in recognition of courses, problems with recognition of compulsory courses taken abroad, difficulties with completion of compulsory courses at home university** (to avoid prolongation of studies)

Individual – personal reasons preventing students to go abroad (personal, economic)

Different problems require different solutions

Systemic & individual obstacles



Solutions

- Increase of available funds
- Persuasion & motivation (outreach, info campaigns, teachers, foreign offices, but especially peers)
- Internationalization at home



Internationalization at Home



- Closely connected with internationalization abroad
- Limitation/reduction of uncertainty (language deficiencies, low self-confidence, strengthening of motivation and courage to experience study abroad)
- Creation of an international environment at home institution
- Integration of students of Czech study programs with students of programs in English
- Substitution for students with serious individual/personal obstacles preventing them to study abroad

How to mitigate structural obstacles?



Main problems

- No mobility windows
- Limited flexibility of curriculums
- Problems with recognition of courses
- Problems with recognition of compulsory courses taken abroad
- Difficulties with completion of compulsory courses at home university

Solutions

- Introduction of mobility windows within the curriculum
- Optimal use of flexibility of the credit study system
- Change of the institutional culture vis a vis recognition of compulsory courses taken at other educational institutions
- A better use of recorded lectures and electronic materials and other on-line learning tools

Conclusions – role & impact of OMBs



Universities



- Positive impact on internationalization
- University rankings
- Self-confidence
- Networking, connecting of universities

Students

- Wide array of new experiences (learning & beyond)
- Intercultural learning
- Networking
- Self-confidence and maturity
- Inspiration & motivation of others
- Impact on professional career
- Personal growth



Thank you