

Thursday, November 23

Large 2

12:40 – 13:20

Digital Mobility in Teacher Education

Tim Kaiser, University of Education Weingarten, Germany

Agenda

- Why Internationalization in Teacher Education?
- Challenges for Internationalization in Teacher Education
- Internationalization of Teacher Education at University of Education Weingarten
- Digital Mobility in Teacher Education at University of Education Weingarten: Working towards a diverse and sustainable mobility portfolio

Why Internationalization in Teacher Education?

DAAD program lehramt.international

"Germany's prospective teachers work in an increasingly globalized environment. International experience and intercultural knowledge help them to teach well in this context."

"Preparing young people for international labor markets and responsible action in global contexts should begin at school. Teachers must be able to relate to global developments and their impact on society against the backdrop of their own experiences and convey them in an authentic, subject-related way. It is therefore important to ensure that teacher training has an international focus. This includes both curricular content and formats as well as subject-related and practical stays abroad. Increased international components can also help to make teacher training itself more attractive for prospective students."

"Prospective teachers should be enabled to deal with international diversity and cultural diversity in German schools."

"A new DAAD publication shows that a semester or school internship abroad strengthens the skills of student teachers, which are of great importance in everyday school life in Germany."

<https://www.daad.de/de/der-daad/daad-journal/themen/2023/neues-daad-arbeitspapier-zu-auslandsaufenthalten-im-lehramtsstudium/>
https://static.daad.de/media/daad_de/pdfs_nicht_barrierefrei/der-daad/analysen-studien/2023_arbeitspapier_bintho_lehramt_fin.pdf

Challenges for Internationalization in Teacher Education

- Highly regulated study contents
 - Highly regulated study programs
 - Content oriented towards (sub)national education plans
 - Current lack of teachers in German education system
- Relatively low rate of international mobility among Teacher Education students
- Relatively low rate of recognition within international mobility

Internationalization of Teacher Education at University of Education Weingarten (UEW)

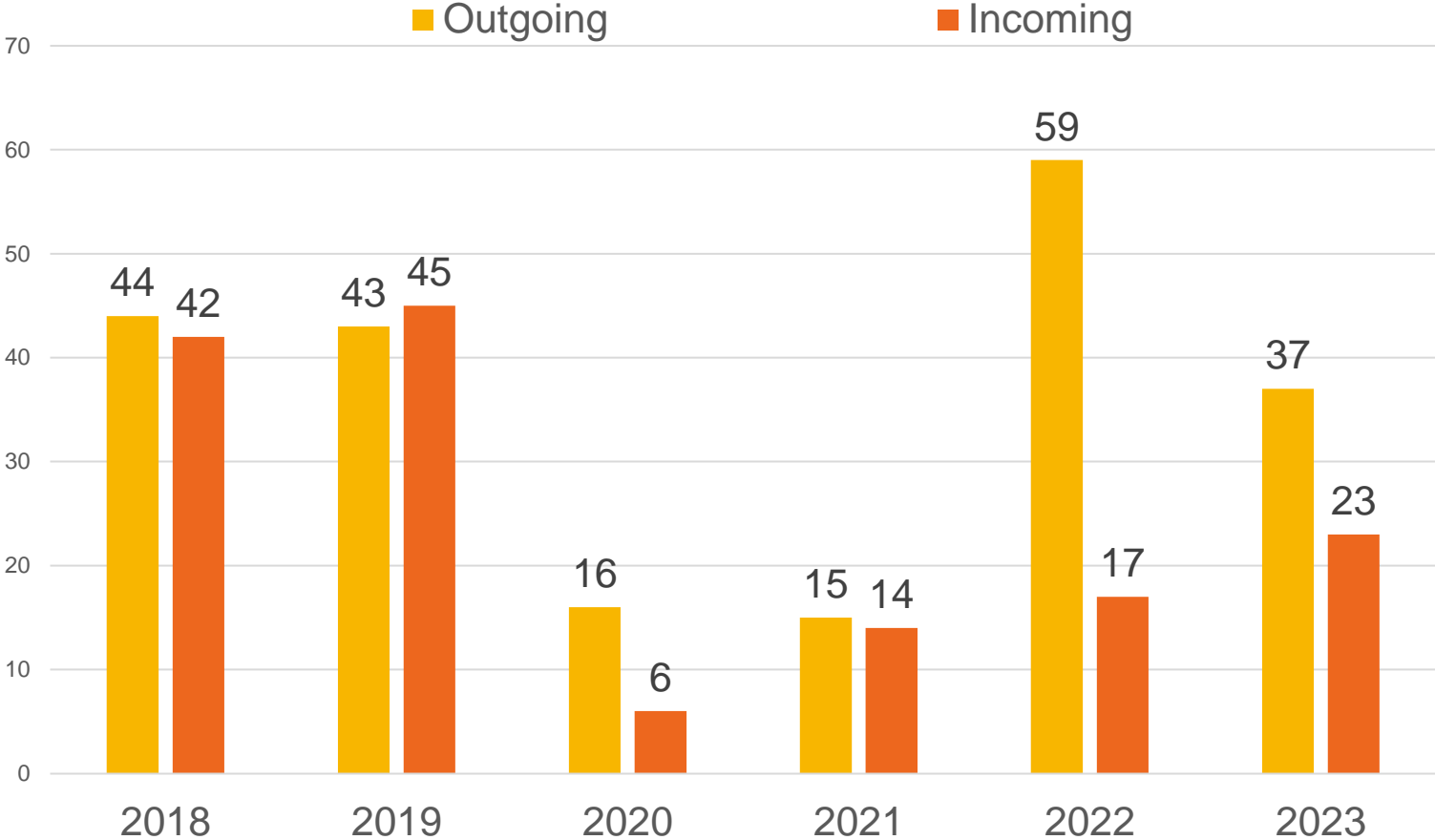
Strategic Development Plan 2022 – 2026 of UEW

"As part of its mission statement, UEW has stated in the Strategic Development Plan 2017-2021 that it promotes the worldwide exchange of students and lecturers. It aims to make a sustainable contribution to international and intercultural understanding within the university and between universities and the surrounding society. This objective is pursued with regard to students (incoming and outgoing) as well as lecturers and administrative staff, taking into account and using innovative possibilities of digitalization. In the future, UEW graduates will work in increasingly heterogeneous educational contexts. Internationalization helps them to perceive and reflect on heterogeneity and to experience a change of perspective, and it enables them to deal competently with increasing heterogeneity in educational professions."

https://www.ph-weingarten.de/fileadmin/redaktuere/Homepage/Hochschule/Profil_und_Leitbild/StEP_2022-2026_PH_Weingarten_final.pdf

International Student Exchange

(only full-semester exchanges)



Specific Challenges for Internationalization at UEW

- English only foreign language taught, but stay abroad not mandatory
- Focus on primary and lower secondary school teachers
- Strong attachment of students to home region

Digital Mobility within the Internationalization of Teacher Education (ILaP+) Project



Framework: Internationalization of Teacher Education @ UEW

- Funding by: German Academic Exchange Service (DAAD)
- Time frame: Two project phases, 2019-2022 and 2023-2024
- Seven partner Universities (Universidade de Santa Catarina Florianopolis/Brazil, Universidad de Concepcion/Chile, Maharaja Sayajirao Unibersity baroda/Indien, Sakhnin College for Teacher Education/Israel & Universidad de Leon/Spain, George Mason University/USA)



Goals: Internationalization of Teacher Education – ILaP & ILaP+

- Establish and expand a partner university network
- Facilitate, foster and standardize student exchange
- **Establish Digital Mobility to provide a variety of mobility formats to cater to diverse student needs and interests**

Establishing Digital Mobility activities

- Building on experiences during pandemic
- Creating a support structure for English medium and online teaching
 - 4-day workshop at the UEW for planning joint virtual teaching events and further support of lecturers for virtual teaching
 - Financial travel support for lecturers to prepare VTC
 - Student assistants to support preparation of English-language online teaching material
 - Coaching provided by experienced lecturers

Digital Mobility activities already carried out

ILaP+ Project	ILaP+ Project	ILaP+ Project	ILaP+ Project	Valiant Project	Global Sense Project
All partners	UEW & UFSC, Brazil	UEW & Sakhnin College, Israel	UEW & UFSC, Brazil	„Valiant“ Project Partners	„Global Sense“ Project Partners
Title of course & Credit points: Building Bridges across Cultures; 3 ECTS	Title of course & Credit points: Globalisierung und Kultur als Herausforderung für Lernen und Lehren; 3 ECTS	Title of course & Credit points: Advanced Foreign Language Teaching Culture: Integrating the SDGs and Culture in the EFL classroom; 3 ECTS	Title of course & Credit points: Advanced Foreign Language Teaching Culture: Integrating the SDGs and Culture in the EFL classroom; 3 ECTS	Title of course & Credit points: Advanced Foreign Language Teaching; 3 ECTS	Title of course & Credit points: Global Sense – Weltbürgerlicher Unterricht Concret; 3 ECTS
Field/Subject: English; Education	Field/Subject: Education; GaFL	Field/Subject: English	Field/Subject: English	Field/Subject: English	Field/Subject: Education
every semester	every semester	every winter semester	every summer semester	from 2021 till 2023	every semester
Teaching language: English	Teaching language: German	Teaching language: English	Teaching language: English	Teaching language: English	Teaching language: English & German
synchronous	synchronous & asynchronous	Blended Program	synchronous & asynchronous	synchronous & asynchronous	synchronous & asynchronous

Digital Mobility activities in planning

ILaP+ Project	ILaP+ Project	ILaP+ Project	ILaP+ Project
UEW, ULE, Spain, UdeC, Chile & UoB, France	UEW & UFSC, Brazil	All project partners	UEW & UFSC, Brazil
Title of course & Credit points: Observing and learning from the past to protect our future: water; 3 ECTS	Title of course & Credit points: TBD	Title of course & Credit points: Building Bridges across Cultures; 3 ECTS	Title of course & Credit points: Globalisierung und Kultur als Herausforderung für Lernen und Lehren; 3 ECTS
Field/Subject: Physics	Field/Subject: German	Field/Subject: English; Education	Field/Subject: Education; GaFL
winter semester 2023/24	TBD	every semester	every semester
Teaching language: English	Teaching language: English, German	Teaching language: English	Teaching language: German
Blended Intensive Program	synchronous & asynchronous	synchronous	synchronous & asynchronous

Digital Mobility activities in planning

ILaP+ Project	ILaP+ Project	ILaP+ Project	ILaP+ Project
UEW & Sakhnin College, Israel	UEW & NOVA, US	UEW & Sakhnin College, Israel	UEW & NOVA, US
Title of course & Credit points: Advanced Literary Studies: Multicultural Literature; 3/4 ECTS	Title of course & Credit points: no data yet	Title of course & Credit points: no data yet	Title of course & Credit points: Indigenous Education; 3 ECTS
Field/Subject: English	Field/Subject: Chemistry	Field/Subject: Phylosophy	Field/Subject: Englisch
winter semester 2023/24	TBD	TBD	TBD
Teaching language: English	Teaching language: English, German	Teaching language: English, German	Teaching language: English, German
synchronous & asynchronous	TBD	TBD	TBD

Digital Mobility Activities: Outcomes

- By 2024: 14 DMAs in different formats, expected to reach 500+ students
- 42 ECTS points
- Connecting beyond initial project network
- Creating synergies with Erasmus+ KA131 and other Erasmus+ projects
- Digital Mobility Activities one element for diversification of more sustainable mobility portfolio providing internationalization opportunities to diverse target group, working in combination with: Semester exchange, Internships, Research stays, short-term programs (Summer Schools etc.), Module Mobility in Lake Constance Area.

Challenges for Digital Mobility

- Connecting People
- Initial investment / Funding opportunities
- Additional tasks for lecturers and IOs
- No statistical validation

→ Need for increased structural support and recognition of Digital Mobility!

Thank you for your attention!