How to Support Governance and Student Engagement in Erasmus+

Erasmus Student Network
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ESN
Erasmus Student Network

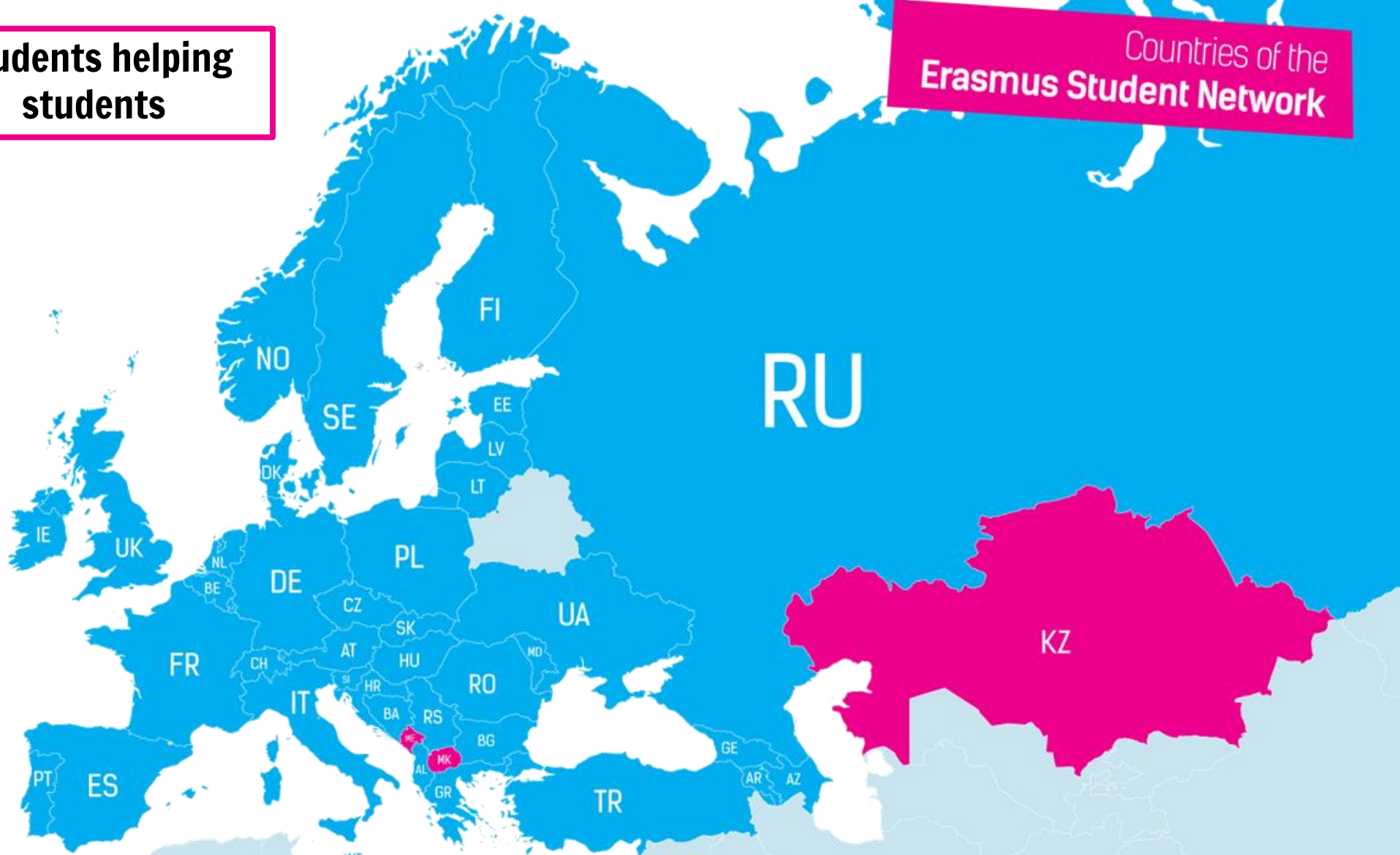**Students helping students**

Countries of the **Erasmus Student Network**

● **ESN member**
as of GA Brussels 2021

● **Candidate country**
as of GA Zagreb 2022

44 National Organisations

500+ local sections

Reaching 400k students per year

esn.org

ESN is the key international student and alumni volunteering organisation in Europe.
We work for the enrichment of society through international students, focusing on access to, and impact of, learning mobility opportunities

Objectives of this session

- **Get inspired on the example of the Governance Model of the European University Alliances;**
- **Identify the role of students/students organisations in the Erasmus + management;**
- **Get inspired by concrete examples from students and student organisations to better implement and monitor the ECHE;**
- **Interactively design brainstorm on activities how one can support another and evaluate these tools.**

Most importantly, learning by doing and having fun this coming hour

First, let's hear from the experience of our participants

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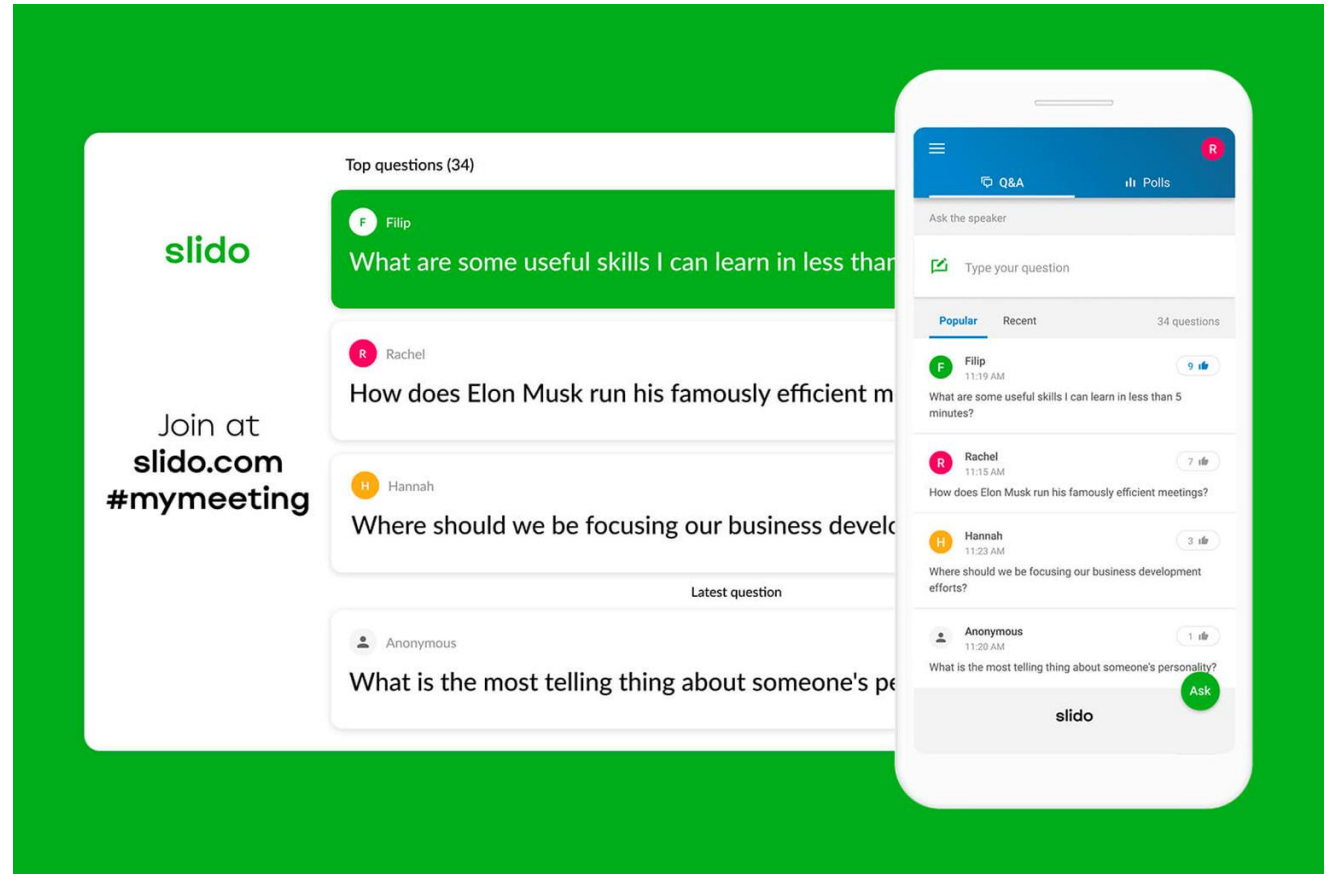
The European University Alliances as pathway for student engagement

"Gives all staff the opportunity to be part of the co-creation of the alliance, including at a structural organisation level through shared management structures, common provision of services, databases, human resources and scientific infrastructure. Demonstrates involvement of students in the co-creation of the alliance and in the joint structures;" ([EIU Alliances, 2024 Call for Proposals](#))

The European University Alliances as pathway for student engagement
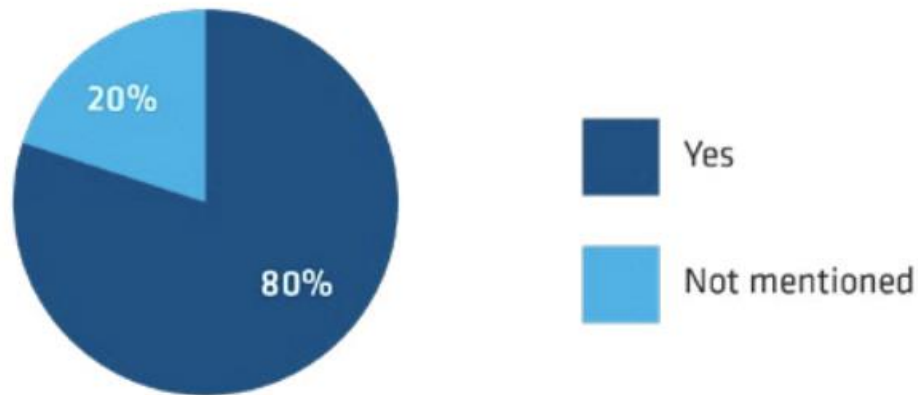
> **Student involvement**

20%

80%

Yes

Not mentioned

Figure 4 *Student involvement in the alliance governance structure (n=20)*

Does your section have any connection with the alliance?

64 responses

25%

60.9%

- Yes
- No
- not yet a deep one; we have just been…
- One of our members is part of the repr…
- We are currently in the process of neg…
- Not until very recently
- A former ESN member is a student re…
- Not yet, working on it

△ 1/2 ▽

EUA - The governance models of the European University Alliances
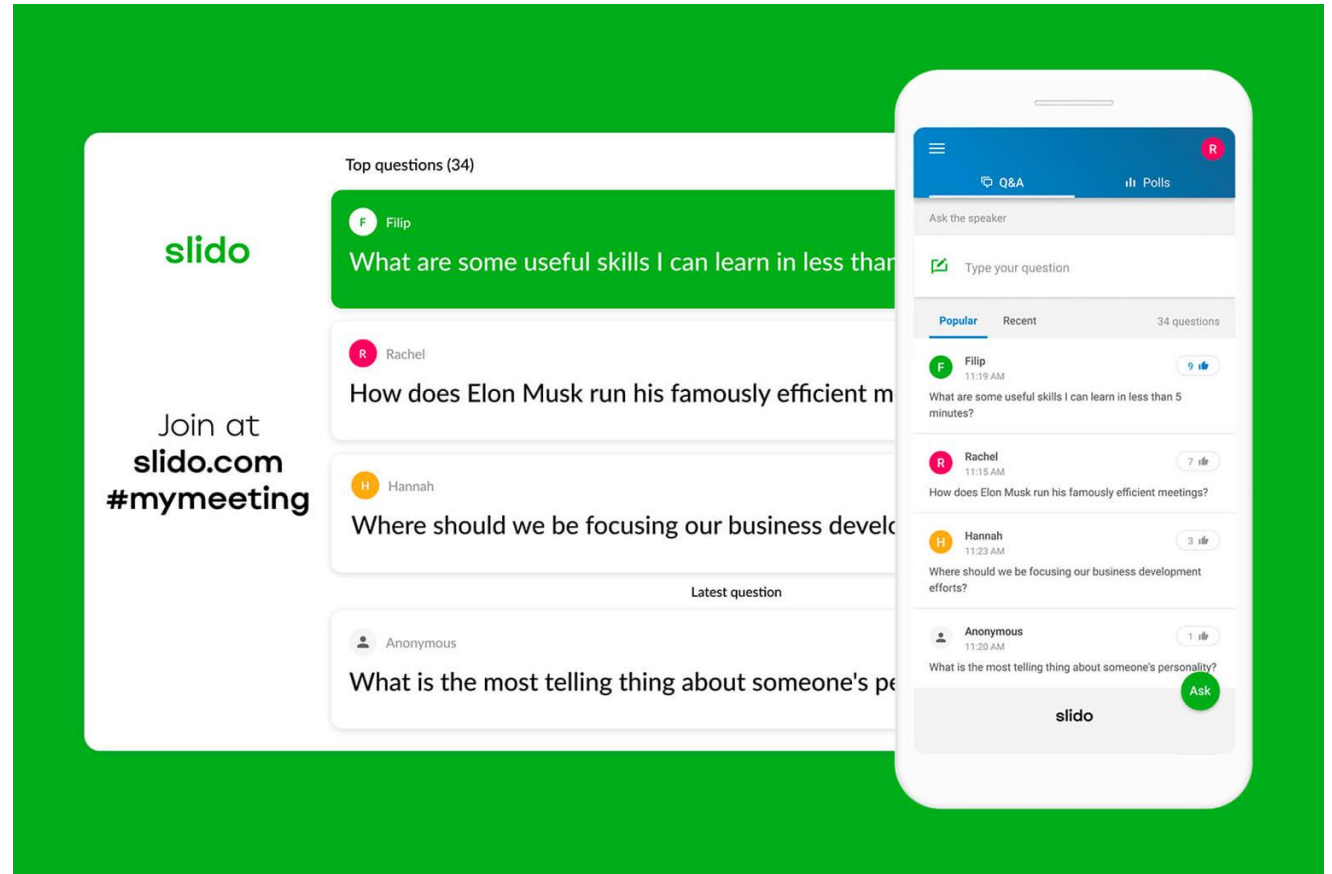
Internal Report - ESN and the European Universities Initiative

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Even though the student engagement in the EIU is not perfect is a starting point for a broader discussion on how to better involve student representatives on the decision-making process of Erasmus+

How can student representatives support the institutions in the ECHE Monitoring process?

Let's come back and discuss possible difficulties and positive aspects

#2812851

Language Learning

Housing

Student swapping

TIP 1

Join the ESN Roomswap platform

Are you coming to Wageningen or leaving Wageningen for an exchange? Especially for you, we have set up a "room swap platform" to help you on your way. On this platform, you can find and reach out to incoming/outgoing exchange students to swap rooms with during your exchange. This way, you do not only help yourself but also an exchange student!

Of course, we cannot guarantee that you will find a partner to swap with, but hopefully this platform will help you!

ESN Roomswap 2022-2023

Look for a house now!

Click Here

Mobility promotion

UHK International Day elevated this year's #ErasmusDays

Inspiration needed?

Actions & Activities

The Erasmus Generation actively engages with its local community through a variety of initiatives and activities, enriching society by connecting international exchange students with their local host communities. Erasmus students take part in local activities organised by ESN volunteers with a focus on 6 different focus areas: education & youth, social inclusion, culture, health & well-being, environmental sustainability and skills & employability.

On this page, you can find an overview of the latest activities taking place.

Causes

15624 ACTIVITIES

1448 ORGANISATIONS

1567 CITIES

780718 PARTICIPANTS

Check out activities.esn.org or reach out to your local ESN-section or student organisation!

How do I start to engage students in ECHE implementation?

A conceptual framework for meaningful involvement

The three phases offer the opportunity to co-create with students

Design/ Conceptualisation

Meeting with the student representatives and get their feedback, ideas and priorities, selecting different points of the ECHE

Implementation

Think together about how you can create initiatives to tackle ECHE commitments based on the Guidelines. Allocate resources and support to students also have incentives

Evaluation

Design joint evaluation mechanisms, combining data interpretation and experience. Divide tasks and give them a mandate to report back to you.

Student engagement cycle:

Design:
Identify key moments to gather student representatives, and even every interested students, and get their perspectives on relevant areas

Evaluation

Implementation:
Work together in setting up initiatives, giving the students the lead in those where the peer to peer component can be more beneficial - including social activities but also problem solving situations.

Three phases of engagement for 4 ECHE hats

- Before mobility

- During mobility

- After mobility

- Broader internationalisation

Now it's time to brainstorm!

Discussion on student engagement

- We will divide you in smaller groups;

- The main question is: **how can students/student organisations be involved in the various ECHE cycles (before, during and after), either in planning, implementation or evaluation?**;

- You will have 15-20 minutes.

Brainstorm on and create together a Student Engagement Strategy (e.g., how to inform, involve implement/cooperate)

Some of the aspects to choose from (non exhaustive lists)!

- Provide active support to incoming mobile participants throughout the process of finding accommodation;

- Integrate incoming mobile participants into the wider student community and in the Institution's everyday life;

- Ensure that outgoing mobile participants are well prepared for their activities abroad, including blended mobility, by undertaking activities to achieve the necessary level of linguistic proficiency and develop their intercultural competences.

There are more!

- Provide <u>appropriate mentoring and support arrangements for mobile participants</u>, including for those pursuing blended mobility;

- <u>Encourage and support</u> mobile participants upon return to act as <u>ambassadors of the Erasmus+ Programme</u>, promote the benefits of mobility and <u>actively engage in building alumni communities</u>.

Let's share your ideas!

Let's stay in touch!

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